

UNITED CEREBRAL PALSY OF METROPOLITAN DETROIT, INC.

GLOSSARY OF TERMS

-A-

AAMR	The American Association on Mental Retardation
AOL	America On Line
ADA	Americans With Disabilities Act
ADC	Aid For Dependent Children
ADD	Attention Deficit Disorder
ADD	Administration on Developmental Disabilities U.S. Government
ADL	Activities of Daily Living
AG	Attorney General
AI	Autistic Impaired
AIDS	Acquired Immune Deficiency Syndrome
AMI	Alliance For the Mentally Ill
APS	Adult Protective Services
ARC	The Association for Retarded Citizens

-B-

BPAO	Benefits Planning Assistance and Outreach (Social Security)
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-C-

CBI	Community Based Instruction
CDR	Continuing Disability Review
CEC	Council for Exceptional Children
CFR	Code of Federal Regulations
CIL	Center for Independent Living
"Circle"	Circle of Friends (Supports) is a group of people who agree to meet on a regular basis to help the person with the disability to accomplish certain personal visions or goals. The Focus Person is unable to reach their goals working alone, so s/he asks a number of people to work with her/him to overcome obstacles and to open doors to new opportunities. The circle members provide support to the focus person and they take action on her/his behalf.
CLF	Community Living Facility
CLS	Community Living Services (Formerly Wayne Community Living Services)
CMH	Community Mental Health
CMHA	Community Mental Health Authority
COLA	Cost of Living Allowance
CP	Cerebral Palsy
CPS	Child Protective Services

CQI Continuous Quality Improvement
CSLA Community Supported Living Arrangements
CWIC Community Work Incentive Coordinator

-D-

DCH Department of Community Health (Michigan) Formerly the Department of Mental Health
DDE Developmental Disabilities
DDC Developmental Disabilities Council
DDI Developmental Disabilities Institute at Wayne State University
DMH Michigan Department of Mental Health
DOA Department on Aging
DOE Department of Education
DOL Department of Labor
DOT Department of Transportation

-E-

ED Education
EI Emotionally Impaired
EMI Educable Mentally Impaired
Event Annual Meeting on Disabilities Issues in Lansing

-F-

FA Financial Assistance
FAPE Free Appropriate Public Education
FBR Federal Benefit Rate
FFP Federal Financial Participation
FHAA Fair Housing Amendments Act
FIA Family Independence Agency (formerly Department of Social Services)
FTE Full Time Equivalent

-G-

GA Governmental Activities (office of UCPA)
GOA General Accounting Office

-H-

HCBW Home & Community Based Waiver (Medicaid)
HCFA Health Care Financing Administration (U.S. Government)
HHS Health & Human Services (U.S. Government)
HI Hearing Impaired High Incidence Programs
High Incidence Programs are those programs that have a higher population count. Included in the high incidence programs are Mental Retardation Educable and Trainable), Autism, and Language, Learning Disabilities, and Emotionally Impaired.
HIV Human Immune-Deficiency Virus
Howell Group A Think Tank group of disability advocates who meet in Howell, MI

HUD Housing & Urban Development (Federal Government)

-I-

IA Independence Assistance
ICF Intermediate Care Facility
IDEA Individuals with Disabilities Education Act
IEP Individual Educational Plan
IEPC Individualized Educational Planning Committee
IHP Individual Habilitation Plan
Inclusion (Inclusive Education) The provision of all needed supports and specialized educational services for all children with disabilities in their home school in the classroom they would attend if they did not have a disability
IPP Individual Program Plan
ISD Intermediate School District
ISP Individual Support Plan
ITP Individual Treatment Plan

-J-

JVS Jewish Vocational Services
JARC Jewish Association for Residential Services

-K-

-L-

LEA Local Educational Agency
LD Learning Disabled
LRE Least Restrictive Environment
Low Incidence Programs Low Incidence Programs include Severely Mentally Impaired, Traumatic Brain Injury, POHI, Visually Impaired or Severe Multiple Impairments. These programs have a smaller percentage of the developmentally disabled population.

-M-

MA Medical Assistance
MAPS McGill Action Planning System is a planning process that places primary emphasis on the integral involvement of learners with disabilities in the school community (i.e., regular classes and other typical school and community involvement and activities)
MCIL Michigan Council for Independent Living
MD Muscular Dystrophy
MDRC Michigan Disability Rights Coalition (formerly Michigan Council for Independent Living)
MH Mental Health
MI Mental Illness
MJC/RS Michigan Jobs Commission/Rehab Services
MORC Macomb Oakland Regional Center (State Agency)

MORC Inc.	Macomb Oakland Regional Center (private non-profit)
MPAS	Michigan Protection & Advocacy Services
MR	Mental Retardation
MRS	Michigan Rehabilitation Services
MS	Multiple Sclerosis
MSHDA	Michigan State Housing Development Authority
MSW	Master's Degree in Social Work

-N-

NAC	National Administrator's Council
NADDC	National Association of Developmental Disabilities Councils
NAMI	National Alliance for the Mentally Ill
NAPAS	National Association of Protection and Advocacy Systems
NASMRPD	National Association of State Mental Retardation Program Directors
NIMBY	"Not In My Back Yard"
NISH	National Industries for the Severely Handicapped

-O-

OBRA	Omnibus Budget Reconciliation Act
OCR	Office of Civil Rights
ONE STOP	One-Stop Employment Agencies Under the Federal Work Force Investment Act
ORR	Office of Recipient's Rights (Michigan Department of Mental Health)
OSERS	Office of Special Education and Rehabilitation Services (U.S. Department of Education)
OSEP	Office of Special Education Program (Both State and Federal)
OT	Occupational Therapy

-P-

P&A	Protection and Advocacy
PAS	Personal Assistance Services
PASS	Plans for Achieving Self Support
PCP	Person Centered Planning
PEACE	Personal Empowerment to Access Choice in Employment
Person Centered Planning	Person Centered Planning is a process that can help us listen to people with disabilities. Through it, people are telling us what they need to live good lives. They are telling us how organizations need to change to be more responsive and support more desirable futures for them. They tell us how our communities can better include all members. They teach us how to build a better culture by learning to celebrate diversity, embrace imperfection and work together to accomplish our deepest desires.
PCMR	President's Committee on Mental Retardation
POHI	Physically or Otherwise Health Impaired
Portfolio Concept	Throughout their educational years students keep a collection and samples of their work. This includes academic and school related activities. The

purpose of the portfolio is to have a sample of the students best work and interests that will provide a basis for future choices.

PPI	Pre-Primary Impaired
PT	Physical Therapy
PTP	Parents Training Parents Project (Grant from the US Department of Education to UCP/Detroit)

-Q-

QA	Quality Assurance
QHSP	Qualified Human Services Professional
QI	Quality Improvement

-R-

RAC	Regional Administrator's Council
RAMA	Regional Mental Health Agency
ReNEWed H/S Waiver	1995 New Habilitation and Supports Medicaid Waiver
RFP	Request For Proposal
RICC	Regional Interagency Coordinating Committee
RSA	Rehabilitation Services Administration (US Department of Education)
RSDI	Retirement, Survivors, Disability Insurance
RVP	Regional Vice President

-S-

SC	Supports Coordination
SDA	State Disability Insurance
SG	Support Group
SGA	Substantial Gainful Activity (work)
SGAC	Special Governing Advisory Committee (UCP/Detroit Committee)
SILC	State Independent Living Council
SLD	Specific Learning Disability
SLI	Speech and Language Impaired
SMI	Severely Mentally Impaired
SP/L	Speech & Language
SNF	Skilled Nursing Facility
SS	Support Services
SSA	Social Security Administration
SSB	Social Security Benefits
SSDI	Social Security Disability Insurance
SSI	Supplemental Security Income
SSN	Social Security Number
Stakeholders	Any individual or entity that has a vested interest in the project or program
SXI	Severe Multiple Impairments

-T-

TA	Technical Assistance
TTWWIA	Ticket to Work Work Incentive Act

TAB Temporarily Able Bodied
TASH The Association for People with Severe Disabilities
TBI Traumatic Brain Injury
TMI Trainable Mentally Impaired
Transition Planning A process of team planning, the results of the planning enables the student to move to adulthood as independently as possible. The process utilizes the Individual Education Plan. The team should include the student, family, school personnel and representatives of the necessary adult service agencies

-U-

UAP University Affiliated Program
UCP United Cerebral Palsy
UCPA United Cerebral Palsy Associations (The National Organization)

-V-

VI Visually Impaired
VRS Vocational Rehabilitation Services

-W-

WIA Workforce Investment Act
WIPA Work Incentive Planning Assistance

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-Y-

-Z-